

HOW TO CREATE TEACHABLE MOMENTS FOR KIDS

A teachable moment is an unplanned, or intentionally placed, learning opportunity. These can happen anywhere and at anytime. They provide parents, guardians, and teachers the chance to help children learn new concepts and deepen their understanding of previously acquired knowledge. This can also be very useful when considering the design process as students can be more informed as they develop future iterations.

Parents, guardians and teachers have learned to watch for these moments. They listen and pay close attention ready to pounce with questions or thoughtful discussion at any time. We can create these moments especially when kids are working on a project or doing their homework by asking open ended questions. More importantly we need to be ready to explain and discuss the 'why' behind the child's answer and encourage them to research and dig deeper. This 'why' is the key to creating the teachable moment to better decode the world they live in.

Sometimes these questions and discussions can lead to questions that adults can't answer and this is the golden opportunity to model how to learn instead of what to learn! When you don't have the answer it gives kids the chance to learn alongside you: "That's a great question! Let's look it up together!" This builds confidence because it's ok that we don't always have all the answers. More importantly, it gives kids the sense of pride to learn that we are all life-long-learners.

HISTORICAL ART MAKEOVER TEACHABLE MOMENT QUESTIONS

Describe your art and how it is different from the original.

Create a video tutorial of your artwork.

How can you keep art that you are copying in the right proportions?

What if the original art is huge and you don't have that much space? Does the size of the art impact its effect?

What can you say about sports and gender equity?

Research women in sports around the world.

Why does some art last a long time and other art gets destroyed by getting older?

Add texture to your art by adding a reaction. Use different materials : baking soda, vinegar, salt...

Why is it reacting like that?

What were you feeling while you made the art?

What do you think the original artist was feeling?

What was going on in the world when the original artist made their art?

What is going on in your world?

Can you tell any of that by looking at the art?

Find pieces of art through time and create a timeline of gender equity evolution.

What types of lines did you use?

Take a virtual tour of museums

The United Nations targeted goal for 2030 is to eliminate from public and private life all forms of violence against women and girls, including trafficking and sexual and other forms of exploitation. How can you do your part on a daily basis using social media?

